

## Autism Care Questionnaire (ACQ)

Patient name: \_\_\_\_\_

Patient current age: \_\_\_\_\_

Patient date of birth:       /       /              
m m d d y y y y

Date:       /       /              
m m d d y y y y

Name of person completing this form: \_\_\_\_\_

Relationship to the patient: \_\_\_\_\_

### **GUARDIANSHIP INFORMATION (only for patients age 18 years or older)**

Does the patient have a guardian? ☐ Yes ☐ No ☐ Not Applicable

If yes: Guardian name: \_\_\_\_\_

Guardian contact information: \_\_\_\_\_

If the guardian has been appointed by the court, a copy of the guardianship should be submitted to the hospital or doctor.

We want to make sure that your visits to the hospital or doctor are a positive experience. Please fill out this form to help us learn about you/the patient so we can better meet your/the patient's needs.

### **COMMUNICATION**

**1. How does the patient like to communicate needs/wants? (check all that apply)**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Talking           | <input type="checkbox"/> Tablet or communication device | <input type="checkbox"/> Making sounds                                |
| <input type="checkbox"/> Sign language     | <input type="checkbox"/> Pointing/gesturing             | <input type="checkbox"/> Facial expressions (smiling, frowning, etc.) |
| <input type="checkbox"/> Typed words       | <input type="checkbox"/> Pictures or symbols            | <input type="checkbox"/> Other: _____                                 |
| <input type="checkbox"/> Handwritten words | <input type="checkbox"/> Pictures with words            |   |

**2. What other ways will the patient tell us what he/she needs/wants? (check all that apply)**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Talking           | <input type="checkbox"/> Tablet or communication device | <input type="checkbox"/> Making sounds                                |
| <input type="checkbox"/> Sign language     | <input type="checkbox"/> Pointing/gesturing             | <input type="checkbox"/> Facial expressions (smiling, frowning, etc.) |
| <input type="checkbox"/> Typed words       | <input type="checkbox"/> Pictures or symbols            | <input type="checkbox"/> Other: _____                                 |
| <input type="checkbox"/> Handwritten words | <input type="checkbox"/> Pictures with words            |   |

**3. How does the patient communicate "yes" or "no" when asked a question?**

**4. How does the patient learn new information or instructions? (check all that apply)**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Talking           | <input type="checkbox"/> Tablet or communication device | <input type="checkbox"/> To Do/Finished boards |
| <input type="checkbox"/> Sign language     | <input type="checkbox"/> Stories                        | <input type="checkbox"/> First/Then boards     |
| <input type="checkbox"/> Typed words       | <input type="checkbox"/> Pictures or symbols            | <input type="checkbox"/> Other: _____          |
| <input type="checkbox"/> Handwritten words | <input type="checkbox"/> Pictures with words            |  |

**5. How does the patient know that time is passing? (check all that apply)**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Using a clock or watch | <input type="checkbox"/> Using schedule boards | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Using a timer          | <input type="checkbox"/> Counting aloud        |                                       |

Patient name: \_\_\_\_\_

Patient date of birth: \_\_\_\_\_

6. What is the best way for us to prepare the patient for tests (i.e. how long the wait will be for a test or how long the test will take)?

7. How will the patient tell us that he/she has to go to the bathroom?

8. How will the patient tell us that he/she is hungry or thirsty?

9. How will the patient let us know if he/she is in pain? (check all that apply)

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Talking                        | <input type="checkbox"/> Pointing/gesturing  | <input type="checkbox"/> Facial expressions (frowning, etc.) |
| <input type="checkbox"/> Sign language                  | <input type="checkbox"/> Pictures or symbols | <input type="checkbox"/> Hitting or hurting self             |
| <input type="checkbox"/> Typed words                    | <input type="checkbox"/> Pictures with words | <input type="checkbox"/> Hitting or hurting others           |
| <input type="checkbox"/> Handwritten words              | <input type="checkbox"/> Making sounds       | <input type="checkbox"/> Other: _____                        |
| <input type="checkbox"/> Tablet or communication device | <input type="checkbox"/> Crying              |  |

10. Are there other ways the patient will let us know that he/she is in pain? ☐ Yes ☐ No

If yes: What ways? \_\_\_\_\_

## **HOSPITAL VISIT and EXAMINATION**

1. How should we greet the patient?

2. What is the best way for us to examine the patient?

- |   |  |
|---|--|
| <input type="checkbox"/> Communicate with the patient (using the favored communication method) before each step of exam                   | <input type="checkbox"/> Allow the patient to touch any instruments (i.e. stethoscope, blood pressure cuff) him or herself |
| <input type="checkbox"/> List or count things that the doctor needs to do (i.e. 1- look at eyes, 2-look in ears, 3-listen to heart, etc.) | <input type="checkbox"/> Hide instruments until their use becomes necessary  |
| <input type="checkbox"/> Do parts of the exam on someone else first   | <input type="checkbox"/> Distract the patient from the examination   |
|   | <input type="checkbox"/> Other: _____  |

3. Is there a part of the exam that may especially bother the patient? (check all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Using a stethoscope to listen to lungs | <input type="checkbox"/> Looking in mouth/throat |
| <input type="checkbox"/> Checking blood pressure with the cuff  | <input type="checkbox"/> Belly exam              |
| <input type="checkbox"/> Eye test                               | <input type="checkbox"/> Testing reflexes        |
| <input type="checkbox"/> Ear test                               | <input type="checkbox"/> Other: _____            |

4. Will the patient wear a hospital gown? ☐ Yes ☐ No

If no: What would the patient want to wear? \_\_\_\_\_

5. Will the patient wear a hospital ID band on their wrist? ☐ Yes ☐ No

If no: Please let us know before the patient comes to the hospital to discuss options since all patients must wear a hospital ID.

Patient name: \_\_\_\_\_

Patient date of birth: \_\_\_\_\_

## **COMFORT and SAFETY**

**1. Is the patient sensitive to:**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Loud noises       | <input type="checkbox"/> Specific colors   | <input type="checkbox"/> Touch                   |
| <input type="checkbox"/> Unexpected noises | <input type="checkbox"/> Fragrances/smells | <input type="checkbox"/> Specific types of touch |
| <input type="checkbox"/> Bright lights     | <input type="checkbox"/> Textures          | <input type="checkbox"/> Other: _____            |

**2. How long does the patient usually sleep at night?** \_\_\_\_\_

**3. Will a family member or caregiver be staying with the patient?** ☐ Yes ☐ No

*If yes:* What hours will the caregiver be at the hospital? \_\_\_\_\_

**4. Are there special ways to make mealtimes easier?** ☐ Yes ☐ No

*If yes:* What ways? \_\_\_\_\_

**5. Is the patient on a special diet?** ☐ Yes ☐ No

*If yes:* What type? \_\_\_\_\_

**6. Are there special times of the day that the patient eats snacks or meals?** ☐ Yes ☐ No

*If yes:* What times? \_\_\_\_\_

**7. Does the patient prefer that different foods in a meal not touch, or to have separate plates for each type of food?** ☐ Yes ☐ No

*If yes:* What does the patient like? \_\_\_\_\_

**8. Are there any words, phrases or actions that will upset the patient?** ☐ Yes ☐ No

*If yes:* What are they? \_\_\_\_\_

**9. How will the patient let us know if he/she is upset/anxious? (check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Talking                        | <input type="checkbox"/> Pictures or symbols                          | <input type="checkbox"/> Physical motions (rocking, flapping, squeezing hands) |
| <input type="checkbox"/> Sign language                  | <input type="checkbox"/> Pictures with words                          | <input type="checkbox"/> Hitting or hurting self                               |
| <input type="checkbox"/> Typed words                    | <input type="checkbox"/> Making sounds                                | <input type="checkbox"/> Hitting or hurting others                             |
| <input type="checkbox"/> Handwritten words              | <input type="checkbox"/> Facial expressions (smiling, frowning, etc.) | <input type="checkbox"/> Other: _____  |
| <input type="checkbox"/> Tablet or communication device |   |  |
| <input type="checkbox"/> Pointing/gesturing             |   |  |

**10. What comforts the patient when he/she gets upset or anxious? (check all that apply)**

- |  |  |                                       |
|--|--|---------------------------------------|
| <input type="checkbox"/> Talk to him/her     | <input type="checkbox"/> Give the him/her some space | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Leave him/her alone |  |                                       |

**11. What may help decrease the patient's anxiety? (check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> A map of the hospital        | <input type="checkbox"/> A heavy blanket  | <input type="checkbox"/> Videos        |
| <input type="checkbox"/> Low lighting                 | <input type="checkbox"/> An escort that will help the patient around the hospital | <input type="checkbox"/> Puzzles/games |
| <input type="checkbox"/> Sunglasses                   |   | <input type="checkbox"/> Other: _____  |
| <input type="checkbox"/> Headphones to decrease noise | <input type="checkbox"/> Music  |  |

**12. Are there any other safety concerns we should know about?** ☐ Yes ☐ No

*If yes:* What are the concerns? \_\_\_\_\_

**13. Is there anything else we should know about so we can make the patient's visit as positive as possible?**